

Response to 7.5.c.P_EDCI 4010_EDCI 4010 Week 9_Group Activity.

Reviewers' Comment: A: Reviewers need to see the assignment directions for all assignments being referred to.

Response: Please see the Group Activity Assignment Below

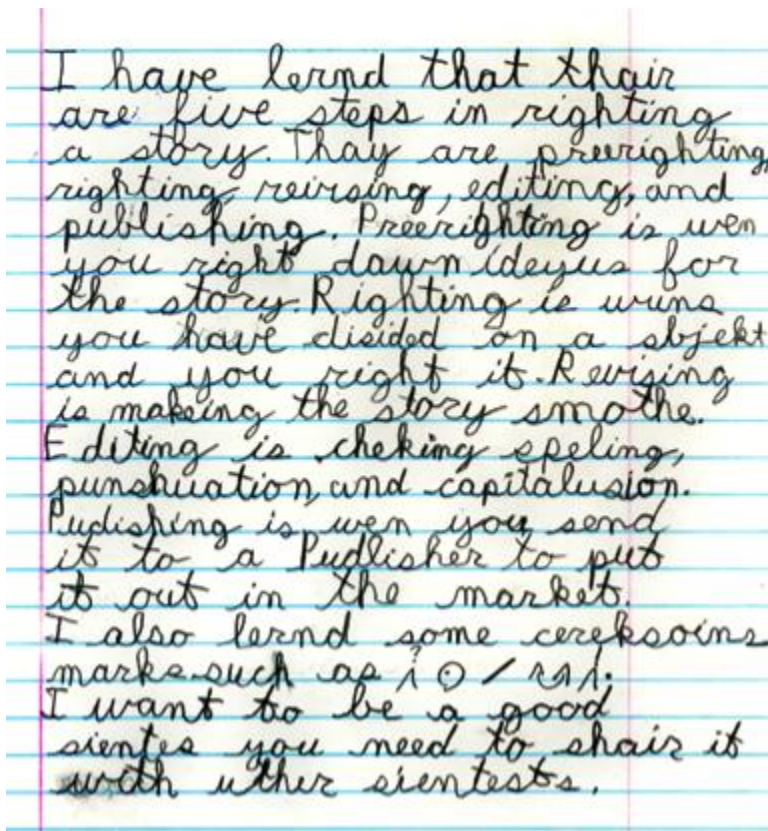
Week 9 Group Activity:

Written Language Analysis: Writing Skills Progression of Children with Dyslexia

Directions:

1. Visit the following website: https://learningabledkids.com/learning_disability_ld/grade-by-grade-progress.htm
2. Examine Grade by Grade Dyslexia Writing Samples
3. Select a writing sample of a child who is in the grade level that interests you the most.

Example: Mid-Eighth Grade Sample:



I have lerned that thair
are five steps in righting
a story. They are prewriting,
righting, revising, editing, and
publishing. Prewriting is wen
you right down ideyes for
the story. Righting is wrens
you have disided on a sbject
and you right it. Revising
is making the story smoth.
Editing is cheking speling,
punshuation, and capitalusion.
Publishing is wen you send
it to a Pudlisher to put
it out in the market.
I also lerned some cereksoms
marks such as i o / r s /.
I want to be a good
sientes you need to chair it
with uther sientests.

4. Examine the writing sample and fill out the following graphic organizer listing your focus student's strengths and needs for each of the writing skills domains listed in the table. Provide specific evidence from the writing sample.

Written Skills Domain	Strengths	Needs	Strategies to Support the Needs
Legibility: letter formation			
Legibility: spacing			
Legibility: handwriting conventions			
Spelling patterns			
Sound-Spelling Patterns			
Letter-sound correspondence			
Sight word spelling			
Punctuation			
Sentence structure			
Paragraph Structure			
Text Structure			
Cohesion			
Vocabulary			
*Additional writing skills that your group discussed			

5. Working with a partner or in a small group, present the results of your analysis in a chronological order (e.g., in a progression from lower to higher grades)
6. Which written skills improve with age?
7. Which written skills continue to present a challenge?
8. What strategies will you use to support the skills that are challenging for your student(s)?